UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2007 question paper

0420 COMPUTER STUDIES

0420/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme	Syllabus	Paper
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1 (a) byte

any **two** points from: fixed number of bits/8 bits represents a character unit of memory/storage e.g. 11010001

[2]

(b) CD-ROM

any **two** points from: (secondary/portable) storage medium can be read only (memory) cannot change data

e.g. used to store programs/data/pictures/films, etc.

[2]

(c) interrupt

any **two** points from: a signal/request generated by a device/program causes a break in execution of a program/stops the program e.g. printer out of paper, pressing break key

[2]

(d) buffer

any **two** points from: temporary store/memory allows speed of CPU/devices to be matched to hold data being transferred between peripherals and CPU e.g. pages stored waiting to be printed

[2]

(e) virtual reality

any **two** points from: 3D world

computer simulation

needs special input devices to interact – (data) goggles/gloves

e.g. design of chemical plants

[2]

2 Any two differences from:

needs compiler/interpreter

high level low level

portable

problem-orientated machine-orientated

close to English can be difficult to read/understand one-to-many relationship one-to-one relationship

easier to debug/change/upgrade one-to-one relationship one-to-one relationship one-to-one relationship

[2]

	Page 3		ge 3 Mark Scheme Sylla	Syllabus	Paper		
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3	(a)	Any th	nree points from:				
			edge base				
		rule ba					
			nce engine ble) input/output interface/shell		[3		
	(b)	Any o	ne example from, e.g.				
			al/oil prospecting ancial calculations				
		chess					
		diagno			F.4.		
		speec	h recognition		[1]		
4	(a)	Any o	ne advantage from, e.g.				
			ank from home				
			led) customers do not need to go to bank ed to queue at bank				
			ake payments/check accounts from home				
		bankir	ng 24/7				
			ank with any bank in the world interest rates available		[1]		
		better	interest rates available		ι'.		
	(b)	Any o	ne advantage from, e.g.				
			ed to have offices (in every town)				
			sed banking profits (less overheads) customer base (worldwide)				
		_	staff required		[1]		
	(c)	(i) A	ny one positive effect from, e.g.				
		le	ss pollution				
		le	ss traffic				
		(ii) A	ny one negative effect from, e.g.				
			ss (social) interaction				
			b losses/closing down of branches ner cities become "ghost towns"				
			crease in online fraud/hacking		[2]		
	(d)	Any tv	vo from:				
		fraud					
		viruse					
		bogus	sites f personal contact with the bank		lo.		
		1033 0	i personal contact with the bank		[2]		

Page 4	Mark Scheme	Syllabus	Paper
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5 (a) (i) Any one from:

passwords/biometrics user id/access rights

firewall

removable storage media

physical protection

[1]

(ii) encryption

[1]

[3]

(b) Any **three** from:

data must be kept up-to-date

data must be accurate

data must be obtained/used legally/lawfully

data must be adequate, relevant and not excessive

data must only be used for the stated purpose

data must not be kept longer than necessary

data must be kept secure

data must be transferred only to countries that offer adequate data protection

data holder must register with DPC

data subjects have the right to have incorrect data removed/changed

data subjects have a right to see a copy of their own data in an understandable form

6 1 mark for each method + 1 mark for each description/reason

email work home – use of attachments

- use of home email address/account

save on floppy disk/CD-R, etc. – would need same devices at home

portable therefore easy to take home

print out work — have to type information in again

- need to scan in print-outs

access work from internet — need internet access at home

needs to access school website

[4]

7 Any **three** reasons from:

easier/faster to update books (science is always changing)

fewer printing/distribution/production costs/no paper costs

easier/faster distribution

no need to find storage for the books

can have links to other sites

easier/faster to search for a topic (rather than search an index)

possible to include interaction

[3]

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8 Any three tasks from:

file management
input/output control
spooling
memory management
multitasking/JCL/batch processing
multiprogramming
handles interrupts
error reporting/handling
security, e.g. virus checking
interfaces with user/WIMP environment
loads/runs programs
processor management
user accounts
utilities

[3]

9 (a) Any two points from:

meeting between 2 or more participants at different sites using computer network/WAN/internet to transmit audio and video data each participant has a video camera/webcam, microphone and loud speakers images appear in real time on participants screen(s)

[2]

(b) Any three points from:

no need for office space saves on travelling time saves on travelling costs/hotel costs/conference room costs can have meetings at short notice safer – no need to travel to venues disabled staff can work from home/no need to travel to venue

[3]

(c) Any one advantage from:

time differences do not cause problems can send attachments fewer language difficulties (auto translators) emails can be read later

[1]

Pa	age 6	6	Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2007	0420	01
(a)	Any	/ two	ways from:		
			ne documents		
			ne documents (using a keyboard)		
	usii	ng voi	ce recognition		
(b)	(i)	user	documentation/guide		
	(ii)	Any	two from, e.g.		
			to load software		
			to run software to log in and out		
			to save files		
			en layouts		
			ple runs pleshooting guide		
			ware requirements		
			vare requirements		
		•	formats to print		
		11011	то риш		
(c)	(i)	tech	nical documentation/systems guide		
	(ii)	Any	two from, e.g.		
			ram listing		
			charts, etc. f variables/data dictionary		
			tructures		
			ose of the system/program		
			en layouts formats		
			ware requirements		
			vare requirements		
			ple runs NOT allow the same marking point in parts (b) and	(c))	
		,50	and the barrier marking point in parts (b) and	(-//	

parallel running – allows back up in case of failure
direct changeover/big bang
phased implementation – faster to implement/saves on wages
can iron out problems before changing
pilot running – system trialled by one section before
total implementation

[4]

	Page 7			Syllabus	Paper
		IGCSE – October/November 2007 0420		0420	01
11	(a)	н і	M		
		18	15		
			40		[2]
	(I- \	A	and the fire way		
	(D)	Any on	e point from:		
			d become 60 and should be 0 for correct time		F41
		H Would	become 18 and should be 19 for correct time		[1]
	(c)	Would g	get a negative answer for H		[1]
	, ,				
12	(a)	Any on	e point from:		
		equipme			[41
		date of	purchase		[1]
	(b)	Any one	e point from:		
		date eq	uipment checked		
			uipment checked who last checked the equipment		
		passed	failed		
		mainter	nance history		[1]
	(c)	Any two	advantages from:		
			tic checking is now possible		
			ily bring up history of device easy to alter		
		results i	n improved safety		
		more ac	ccurate I to change the sticky label		[2]
	(q)	Any one	e from, e.g.		
	(~)	-	-		
		stocktal superm	king arket tills		
		libraries			[1]

Page 8		Mark Scheme	Syllabus	Paper
		IGCSE – October/November 2007	0420	01
3 (a)	Any one	from:		
		by paint sprayer and robot remembers tasks rogrammed in directly		[1
(b)	Any one	from:		
		ensors to detect car e of car fed back to robot's control system		[1
(c)	1 mark fo	or fault condition + 1 mark for solution		
	out of pa software hardware problem	fault – self diagnostics	for human to correct a	and reset [2
(d)	Any one	from, e.g.		
	work in d	ploration ter exploration angerous chemical/nuclear plants turing/assembling		[1
(e)	Any one	from:		
	consister work 24/	no wagesncy(do not need breaks, holidays)in dangerous conditions		[1
4 (a)	Any one	in the range:		
	A2:B7			[1
(b)	SUM(B2	B7)		
	Or B2+	B3 + B4 + B5 + B6 + B7		[1
(c)	B2/2			[1
(d)		E4, C8, D8, E8, B8 ch error or omission		[2
(e)	B1:E1	B8:E8		[2

Page 9	Mark Scheme	Syllabus	Paper
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15 (a) Any **two** advantages from:

easier to know when to re-order automatic re-ordering easier/faster to update easier/faster to access information more up to date stock levels fewer mistakes takes up less storage space

[2]

(b) (i) Any **one** from:

double entry visual check/comparison with original

[1]

(ii) Any **two** checks from (accept examples):

(two **different** checks must be given but the same field can be given twice)

- character check, length check equipment

- length check, character check, check digit code

quantity range check, character check

need to re-order - character check, length check, Boolean check

supplier name character check, length check - format check, range check price stock value range check, character check

[2]

[1]

(b) general marking points

initialising **best** and **worst** to sensible values correct loop for 1000 cars correct use of calculation given in part (a) output economy for each car inside loop determining best economy determining worst economy

calculating mean economy for all cars

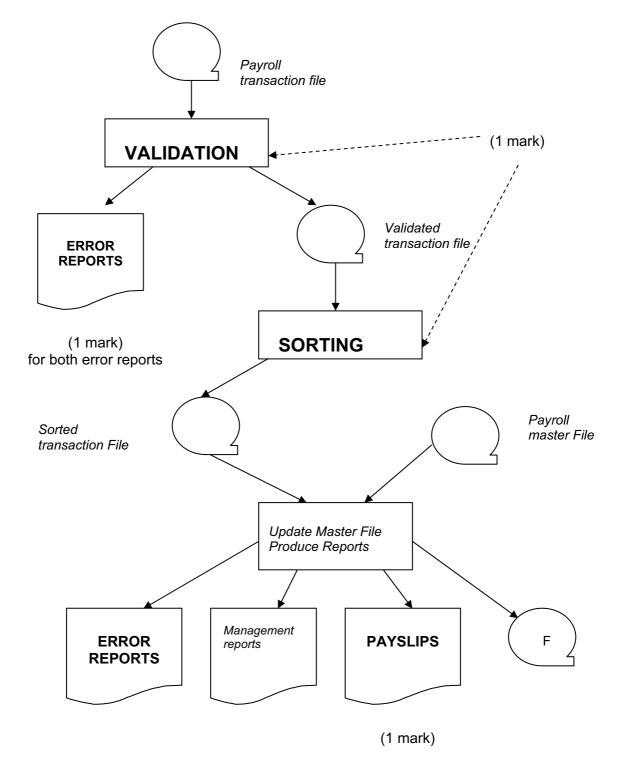
input data and output all three results (only award mark if some form of processing done) [6]

sample program

total = 0, count = 0, best = 0, worst = 10001 mark 1 mark repeat input litres, distance 1 mark economy = distance/litres print economy 1 mark 1 mark **if** economy > best **then** best = economy **if** economy < worst **then** worst = economy 1 mark total = total + economy count = count + 1until count = 1000 average = total/1000 1 mark print average, best, worst 1 mark

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17 (a), (b), (c)



	Page 11		Mark Scheme	Syllabus	Paper
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	(d)	Any one	point from:		
			for immediate/fast response ected about wages over a period of time not needin	g processing straig	ht away [1]
	(e)	Any one	example from, e.g.		
		stock cor billing sy payroll	ntrol (NOT automatic) stems		[1]
18	(a)	Any two	points from:		
		figures/n figures/n	allows trends to be shown umbers are easier to read umbers show actual values hods are used for different purposes		[2]
	(b)	compare	new value with stored value		[1]
	(c)	Any two	advantages from:		
		quicker to	eed nurse/doctor to be there all the time o pick up problem with patient's condition obtain trends/analysis curate/less likely to make mistakes		[2]
	(d)	Any one	point from:		
		no equip	t influencing the input ment controlled (e.g. valves) nitoring – makes no changes to system being monit	ored	[1]